September 6, 2020

Dear Parent/Guardian:

I hope the 2019 year has begun successfully for all of you! As a parent/guardian of a student in Archer Elementary School, I am writingthis letter to let you know that Archer Elementary School, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Archer Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

* Classroom Management
* Standards-aligned Instruction
* Professional Learning Communities (PLCs)
* Instructional Leadership
* Recruitment & Retention of Effective Teachers
* Support for Grade-to-Grade Transitions
* Implementation of a Tiered Instructional System
* Data-Driven Decision Making
* Student Support Services
* Family and Community Engagement

We have set the following goals forArcher Elementary School this year:

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| --- | --- |
| School Performance Composite Goal: By June 2021, Archer Elementary will increase the school performance composite from 58% to a minimum of 60%. | 3 |
|  | 1 |
| Achievement Gap Goal: By June 2021, Archer Elementary will decrease the achievement gap in reading composite for students with disabilities by 10% from  (2019-14.6 proficient) 32.5% to 29.3 ( | 1 |
| Culture and Climate Goal: By 2020, Archer Elementary will increase parental participation by 10% as compared to participation  (based upon data obtained from sign in sheets/attendance tracking) during the previous school year. |  |

Our students will reach higher achievement levels, but it will require hard work on the part of staff, students and families. Listed below are strategies Archer Elementary School will be/have been implementing:

* School-Based focus on literacy in which all staff are trained to provide intervention support to students grades K-5
* 8 Week Extended Learning Tutoring for students (Spr.)
* Purchase of High Interest Media Resources
* K-5 Supplies and Materials aligned with Reading, Math, and Science resources
* Parental involvement activities
* Professional Development activities
* Professional Coaching in the realm of ARC/CKLA/Eureka
* Study Island Access
* Technology Offered to Students as part of Specialist Rotation
* After-schools clubs to support needs of the whole child
* Certified Tutors with evidence of high performance when actively teaching

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work in tandem:

* Ensure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).
* Ensure that your student is prepared and attends school each day.
* Ensure that your student is completing homework each evening. If they are having difficulty,please reach out to their teacher.
* Monitor the progress your student is making and attend meetings with your student’s teacher(s).
* Keep track of our website and social media sites: *https://www.gcsnc.com/Archer\_elementary*
* Volunteer.
* Join the *Archer Elementary School PTA. We meet each first Tuesday at 4 pm in the Archer Media Center.*

Listed below are additional resources that I encourage you to utilize if needed:

* Deb Paul , Curriculum Facilitator, grahaml@gcsnc.com
* Brian Moore , Social Worker mooreb3@gcsnc.com
* Graduation requirements: [www.ncpublicschools.org/gradrequirements/](about:blank)
* K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](about:blank)
* State student achievement test results: [www.ncpublicschools.org/accountability/](about:blank)
* N.C.School Report Cards: [https://ncreportcards.ondemand.sas.com/src](about:blank)

We’re excited about this school year and are working to make it a success for your student. Already, we have:

* School Achievement Grade of C. We are hopeful that this year we will achieve the status of a “B” school!
* Exceeded growth 4 of the last 6 years and have shown tremendous growth during when meeting state performance standards

If you have questions about the content of this letter, please contact me personally at school 336-294-7335 or on my mobile number 336-279-3878.

Respectfully,

Sophia Rose Roberts

Principal,

MSA, NBCT-Literacy